

Turkish Psychological Counseling and Guidance Association

**Turkish Psychological Counseling and Guidance Association Evaluation and
Accreditation Unit of Psychological Counseling and Guidance Education Programs**

Directive on Procedures for Determining Evaluation Criteria

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ARTICLE 1 Basis, Purpose and Scope

This directive has been prepared in accordance with the Accreditation Work Regulation "Turkish PDR Association Psychological Counseling and Guidance Education Programs Evaluation and Accreditation Unit (PDR-EPDADB)".

The purpose of this directive is to regulate the procedures to be used in determining and changing the PDR-EPDAB Evaluation Criteria.

This directive covers the issues related to the functioning of the committees and working groups that will work as the relevant PDR-EPDAB body in determining and changing the PDR-EPDAB Evaluation Criteria.

ARTICLE 2 Definitions

What is mentioned in this directive:

- PDR-EPDAB, the Evaluation and Accreditation Unit of the Psychological Counseling and Guidance Education Programs of the Turkish PDR Association,
- AUK, PDR-EPDAB Accreditation Supreme Council,
- Standards / Criteria, PDR-EPDAB Evaluation Standards / Criteria to be used in the accreditation of Psychological Counseling and Guidance Education programs,
- The institution is the higher education institution to which the program for which the accreditation application is submitted is affiliated ,defines.

ARTICLE 3 PDR-EPDAB Evaluation Standards / Criteria

PDR-EPDAB Evaluation Standards / Criteria are used in the program evaluations of psychological counselor education undergraduate programs to be conducted by AUK and define the minimum conditions that these programs must meet for accreditation. These standards / criteria aim to provide quality assurance of psychological counselor education undergraduate programs in order to meet the expectations of stakeholders in a dynamic and competitive environment and to support the continuous improvement of these programs.

ARTICLE 4 Structure of Criteria

PDR-EPDAB Evaluation Criteria;

These are the standards / criteria that the evaluated psychological counselor training programs should provide. These criteria, students, psychological counselor education the basis, structure and content of the undergraduate education program, program educational goals, program outcomes, academic staff, organization and decision-making processes, infrastructure,

educational, institutional support and budget opportunities, evaluation of programs and outcomes, and so on are defined in the areas.

ARTICLE 5 Justification for the Determination and Updating of Standards / Criteria

PDR-EPDAB Evaluation Standards/Criteria are dynamic in nature and can be reviewed, updated, redefined once a year. There may be various reasons for updating the criteria. The main ones of these are given below.

- Changing social expectations from the psychological counseling profession and education.
- Changing the application areas of the psychological counseling profession.
- The change of approaches in the provision of psychological counseling education service.
- Ensuring compliance requirements that may arise through mutual recognition agreements with foreign organizations that accredit psychological counseling training programs.
- The need to clarify statements that are prone to being perceived differently by PDR-EPDAB bodies, evaluators or institutions in the writing of criteria.

ARTICLE 6 Standards / Criteria Committee

The Board of Directors establishes a Standards / Criteria Committee to evaluate proposals for changes in evaluation criteria submitted to it by the AUK and through other channels and to carry out studies on this issue.

This committee,

- A member of the AUK to be determined by the AUK,
- Experienced faculty members in this field representing the Undergraduate Programs of Guidance and Psychological Counseling of various universities,
- It consists of an experienced PDR-EPDAB evaluator to be determined by the AUK and is responsible to the AUK.
- The AUK member in the committee acts as the chairman of the committee and informs the AUK about the studies.
- The Chairman of the AUK or an AUK member to be appointed reflects the views of the AUK to the Standards / Criteria Committee and informs the AUK about the studies.
- The term of office of the members of the Standards/Criteria Committee is two (2) years, and members whose terms of office have expired may be reappointed to the Standards / Criteria Committee.
- In case of withdrawal from the membership of the Standards / Criteria Committee for any reason before the expiration of the term of office, the new member is appointed in accordance with the principles set out in Article (a).

- If necessary, the standards / criteria of applied courses in psychological counselor education related subgroups are formed by taking into account the principles in article (a).

ARTICLE 7 Working Principles of the Standards / Criteria Committee

- The proposals submitted to the Standards / Criteria Committee are first discussed by the committee.
- A detailed work plan is prepared for the recommendations deemed necessary to be worked on by the Standards / Criteria Committee. If the suggestions that are not considered necessary to be worked on are submitted to the AUK with a reasoned explanation.
- The Criteria Committee establishes working subgroups when necessary.
- Working subgroups are responsible to the Standards / Criteria Committee, the chairman is one of the members of the Standards / Criteria Committee, and this member informs the Standards / Criteria Committee about the studies.
- The Standards / Criteria Committee and the working subgroups that may be established pay the utmost attention to collecting the opinions of the relevant stakeholders, especially the relevant units of Higher Education Institutions conducting Guidance and Psychological Counseling Undergraduate programs in their studies.
- The criterion proposal drafts matured by the Standards/ Criteria Committee are announced on the PDR-EPDAB web page and thus all stakeholders are given one last opportunity to provide feedback.
- The Standards / Criteria Committee prepares the final draft of the standard / criteria proposals taking into account the feedback received.
- The final draft of the criteria proposals that have been created, together with the opinions that cannot be agreed upon, if any, are submitted to the AUK.

ARTICLE 8 Finalization of Evaluation Criteria

The standard/criterion proposal drafts submitted to the AUK by the Standards / Criteria Committee are finalized after they are discussed and decided at the first meeting of the AUK.

ARTICLE 9 Entry into Force of Evaluation Standards / Criteria

The finalized standards / criteria shall enter into force from the evaluation period starting in the year following the calendar year in which the AUK decision was taken. If necessary, the Dec may determine the effective period as further evaluation periods or define transition periods in which institutions are given the opportunity to choose between old and new standards / criteria.

ARTICLE 10 Announcement of Evaluation Standards / Criteria

The finalized criteria and effective dates are communicated to the Council of Deans of the Faculty of Education to be announced to the Guidance and Psychological Counseling programs of Higher Education Institutions, as well as announced on the web page of the Turkish PDR Association PDR-EPDAB.

ARTICLE 11 Amendment to the Directive

Proposals for amendments to this directive may be submitted to the AUK by the Criteria Committee or by a committee to be appointed by the AUK. The prepared proposals are taken to the agenda of the first meeting of the AUK and decided.

ARTICLE 12 Entry into Force

This directive shall enter into force from the date of its approval by the AUK.

ARTICLE 13 Execution

The provisions of this directive are executed by the President of the AUK.